

Teach For All Focus on Asia Pacific

Teach For All is a global network of 60 independent, locally led and governed partner organizations and a global organization that works to accelerate the progress of the network. Each network partner recruits and develops promising future leaders to teach in their nations' under-resourced schools and communities and, with this foundation, to work with others, inside and outside of education, to ensure all children are able to fulfill their potential.

A GLOBAL PROBLEM

Every child is born with enormous potential. But around the world, hundreds of millions of children can only dream of realizing that potential, simply because of where they were born or how much their family earns. The obstacles they face—poverty, hunger, discrimination, trauma, and school systems that do not provide them with the education they need to thrive—are overwhelming.

And when millions of children aren't learning, it affects us all—perpetuating poverty, dividing societies, and weakening economies.

It doesn't have to be this way. When children have access to quality education, they—and their countries—can thrive. But because the root causes of inequity are entrenched and complex, no single solution can address them all. Given this complexity, we need many people pioneering many solutions and working together to change the status quo for the world's least advantaged children. But around the world, there is little investment in this kind of collective leadership.

DEVELOPING COLLECTIVE LEADERSHIP

Teach For All is working to develop collective leadership to improve the quality of education for all children and break down the barriers standing in the way of their ability to learn and thrive. Network partners begin cultivating this leadership by calling on their countries' diverse, outstanding graduates and professionals to commit at least two years to teach in under-resourced schools and communities and investing in their development.



- In Nepal, the average mathematics achievement score for private school students is 57%, while the average for students in community schools is just 26%.
- While more than half of Thailand's wealthiest students participate in higher education, only about 3.8% of students from the country's lowest income families are enrolled.
- Kids from Muslim communities and historically marginalized castes make up 67% of India's out-of-school children, though they represent just 40% of its population.

Informed by their experience as teachers, network alumni go on to become veteran educators, school and district leaders, policymakers, advocates, and entrepreneurs who work together with many others to challenge systemic injustice and bring meaningful change to the lives of children.

Teach For All's global organization works to accelerate the network's progress and increase its impact by:

- capturing and spreading learning
- facilitating connections
- accessing global resources
- fostering the leadership development of partner staff, teachers, and alumni

THE SOLUTIONS ARE SHAREABLE

Because there is so much to learn across borders, we take a global approach—

developing leaders who are grounded in both the realities of the local context and the knowledge of successful ideas and practices beyond its borders.

While each context is unique, similarities in the nature of inequity from place to place mean that solutions are often shareable. Inspired by the diverse needs and opportunities of their local communities, network partners and their teachers and alumni develop new insights and better solutions. The global network enables them to share these innovations with colleagues around the world, and to learn from and adapt promising ideas in their own countries.

Together, the Teach For All network is working toward the day when communities in every part of the world are enabling all children to have the education, support, and opportunity they need to shape a better future for themselves and all of us.



Teach For All network partners are currently operating in 13 Asia Pacific countries, including Afghanistan, Australia, Bangladesh, Cambodia, China, India, Japan, Malaysia, Nepal, New Zealand, the Philippines, Thailand, and Vietnam. Teach For All is also engaging with social entrepreneurs seeking to launch partner organizations in additional countries.

PROGRESS IN ASIA PACIFIC

Currently, 13 Teach For All **network partners** are working to develop collective leadership to ensure all children across Asia and the Pacific have the opportunity to fulfill their potential. These independent organizations are working to meet the significant educational need in their contexts, deepen the impact of their teachers, and position their alumni for maximum influence. By scaling their efforts and building the leadership forces in countries across the region, these organizations are helping to address entrenched issues such as teaching methodologies that promote rote learning, the significant skills gap experienced by both job applicants and employers, and increasing inequality between rich and poor. Teach For All network partners recruit their nations' outstanding graduates and professionals and help them to develop into strong, collaborative, determined leaders who understand the root causes of inequity and are committed to challenging them in their countries and throughout the region.

Teaching participants work to equip students with critical 21st-century competencies and skills, such as problem solving, communication, and innovative thinking. **Teach For Thailand** is placing 67% of its teachers in STEM classrooms, and nearly 60% of **Teach First NZ: Ako Mātātupu** participants are teaching STEM subjects. To enhance educational outcomes, these teachers strive to leverage best practices in information

and communications technology (ICT) and incorporate hands-on learning experiences that are co-designed by the students themselves.

The seeds of powerful progress are taking root in the region—in the classroom and beyond—with alumni going on to become leaders across sectors who are enabling more children to fulfill their potential. For example, 80% of **Teach For Australia** alumni and more than half of **Teach For Nepal** alumni continue to work within education after completing their two-year teaching commitments. **Teach for the Philippines** has created a third-year extension option—the Alumni Ambassadors program—which has helped over 40% of its alumni gain experience in key positions in the Department of Education, the Commission on Higher Education, and other government agencies in the last two years. Through this initiative, Teach for the Philippines alumni, informed by their experiences in the classroom, are helping to shape education policy in their country. Alumni from the region are also turning to social enterprise as a means of effecting critical change on behalf of children.


The Teach For All network is making progress in contributing to **UN 2030 Sustainable Development Goal 4** (“Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all”) through deep engagement with the multilateral community, including the **Association of Southeast Asian Nations** (ASEAN), and through partner

BY THE NUMBERS

Teach For All

 **60** countries

 **15,200+** current teachers

 **82,800+** network alumni

Teach For All in Asia Pacific

 **13** countries

 **2,600+** current teachers

 **7,100+** alumni

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organizations' work to build the leadership capacity in their countries. The global network has progressed in fostering cross-border knowledge sharing and raising awareness of the importance of developing local leadership capacity, as well as the need to develop a global ecosystem of organizations building local capacity and innovation. Together, we hope to mobilize the actions, policies, and funding required to achieve the systemic change needed to ensure all children can fulfill their potential.